| Roll | No. |
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Time : 3 hours Program Name : B.Com.(CFA)/MCA

Course Name : Universal Human Values

Total Marks : 100 Semester : IV **Course Code : HSS904**

Note: All questions are compulsory. No student is allowed to leave the examination hall before the completion of the time.

| (b) Define the concept of unconditional love and explain why it is considered so important concept of unconditional love and explain why it is considered so important in relationships. (c) Assess critically the concept of Righteousness. What difficulties one faces as he chooses the path of righteousness? (d) Define empathy. How empathy can be learned? | 0 | СО | B |
|---|----|------|-----|
| (c) Define the concept of unconditional love and explain why it is considered so important in relationships. (c) Assess critically the concept of Righteousness. What difficulties one faces as he chooses the path of righteousness? (d) Define empathy. How empathy can be learned? (e) Explain how the pursuit of truth can be challenged by factors such as propaganda, misinformation, and confirmation bias, and how critical thinking skills can help |)1 | CO 1 | 1, |
| (c) Assess critically the concept of Righteousness. What difficulties one faces as he chooses the path of righteousness? (d) Define empathy. How empathy can be learned? (e) Explain how the pursuit of truth can be challenged by factors such as propaganda, misinformation, and confirmation bias, and how critical thinking skills can help |)1 | CO 1 | 1, |
| (d) Define empathy. How empathy can be learned? (e) Explain how the pursuit of truth can be challenged by factors such as propaganda, misinformation, and confirmation bias, and how critical thinking skills can help |)2 | CO 2 | 1, |
| (e) Explain how the pursuit of truth can be challenged by factors such as propaganda, consisting formation, and confirmation bias, and how critical thinking skills can help |)1 | CO 1 | 1,2 |
| |)1 | CO 1 | 1,2 |
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| Q. No 2 | Attempt Any Four Parts. Each Question Carries 5 Marks. | CO | BL |
|---------|---|------|-----|
| (a) | Describe the role of righteousness in promoting social justice, and how it can be used to challenge systemic inequality and discrimination | CO 2 | 1,2 |
| (b) | Discuss the relationship between righteousness and prosperity, and how ethical behavior can contribute to individual and collective well-being. | CO 2 | 1,2 |
| (c) | Discuss Gandhian concept of Ahimsa and Sarboday. How far is it relevant today? | CO 2 | 1,2 |
| (d) | Define non-violence. What are the parameters to measure it? | CO 2 | 1,2 |
| (e) | Explain how righteousness can be expressed through acts of kindness, generosity, and compassion towards others. | CO 2 | 1,2 |

| Q. No 3 | Attempt Any Four Parts. Each Question Carries 5 Marks. | CO | BL |
|---------|--|------|-----|
| (a) |) Describe the importance of ethical leadership in promoting peace and harmony, and how leaders can use their influence to promote positive social change. | | 2,3 |
| (b) | Discuss the importance of serving one's nation and how acts of patriotism and civic engagement can promote national unity and progress. | | 2,3 |
| (c) | "Right understanding + Relationship = Mutual fulfilment; Right understanding + Physical facilities =Mutual prosperity." Illustrate the above with two examples for each. How do right understanding, relationships and physical facilities help in fulfilling the aspirations of human beings? | | 2,3 |
| (4) | 'Service Before Self' is a life motto given by great philosophers. Discuss its essence. | CO 3 | 2,3 |
| (d) | Explain the benefits of serving one's community, such as building social capital and | CO 3 | 2,3 |
| (e) | promoting social cohesion. | | |

| Q. No 4 | Attempt Any Two Parts. Each Question Carries 10 Marks. | CO | BL |
|---------|---|------|-----|
| | Discuss the role of renunciation in the pursuit of social justice and equality | CO 4 | 3,4 |
| (-/ | Classify the types of renunciation. Which is the most difficult to undergo according to | CO 4 | 3,4 |
| (b) | | | ' |
| | you? | CO 4 | 3,4 |
| | Discuss the difference between renunciation as an act of sacrifice and renunciation as | 04 | 5,7 |
| | an act of surrender. | | |

| O. No 5 Attempt Any Two Parts. Each Question Carries 10 Marks. | | СО | BL |
|--|--|------|-----|
| (a) | Explain the importance of national service and ways in which one can serve their | CO 5 | 3,4 |
| | country. | COF | 3,4 |
| | Appraise all the forms of service with examples. | CO 5 | |
| (c) | Explain how one can use their professional skills to be of service to others. | CO 5 | 3,4 |

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