ज्ञान-विज्ञान विमुक्तये

UNIVERSITY GRANTS COMMISSION
Bahadur Shah Zafar Marg, New Delhi - 110 002

Proforma for Submission of Information by State Private Universities for ascertaining their Norms & Standards

A. Legal Status

1.1	Name and Address of the University	COER University 7th KM, Roorkee Haridwar Road, Vardhmanpuram, Roorkee 247 667 Distt. Haridwar (**Uttarakhand**) INDIA
1.2	Headquarters of the University	7th KM, Roorkee Haridwar Road, Vardhmanpuram, Roorkee 247 667 Distt. Haridwar (**Uttarakhand**) INDIA
1.3	Information about the University a) **Website :** b) **E - Mail :** c) **Phone No.'s :** d) **Fax No.'s :** Information about Authorities of the University Phone (including Mobile), Fax No.'s & E - Mail ID of Chancellor Phone (including Mobile), Fax No.'s & E - Mail ID of Vice – Chancellor Phone (including Mobile), Fax No.'s & E - Mail ID of Registrar Phone (including Mobile), Fax No.'s & E - Mail ID of Finance Officer	https://coeruniversity.ac.in registrar@coeruniversity.ac.in +91 757 913 4152 - Shri J. C. Jain, Chancellor, +91 987 173 0773 chancellor@coeruniversity.ac.in Dr. Ankush Mittal, Vice-Chancellor, +91 989 799 6990 vc@coeruniversity.ac.in Dr. Manish Kumar, Registrar, +91 757 913 4152 registrar@coeruniversity.ac.in Shri K. D. Prasad, CA, +91 858 708 5900 accounts@coeruniversity.ac.in
1.4	Date of Establishment	Established on February 15, 2021
1.5	Name of the Society/ Trust promoting the University (information may be provided in the following format) (Copy of the registered MoA/ Trust Deed to be enclosed)	Seth Roshan Lal Jain Trust, AHINSA Sadan, Mitra Vatika, Ranipur More, Haridwar (**Uttarakhand**) INDIA Copy of the registered MoA/ Trust Deed is enclosed **Annexure 1**

Registrar
COER University
Roorkee

1.6	Composition of the Society/ Trust <table><tr><td>Name</td><td>Address</td><td>Occupation</td><td>Designation in the Society/ Trust</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> (Details to be provided in **Appendix I**)	Yes	Details provided in **Appendix I**
1.7	Whether the members of the Society/ Trust are member in other Societies/ Trusts or in the Board of Governors in companies? If yes, please provide details in the following format: <table><tr><td>Name</td><td>Address</td><td>Name of the Society/ Trust</td><td>Designation in the Society/ Trust</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> (Details to be provided in **Appendix II**)	Yes	Details provided in **Appendix II**
1.8	Whether the promoting Society/ Trust is involved in promoting/ running any other University/ Educational Institution? If yes, please give details in the following format: <table><tr><td>Name of Universities/ Educational Institutions</td><td>Activities</td></tr><tr><td></td><td></td></tr></table> (Details to be provided in **Appendix III**)	Yes	Details provided in **Appendix III**
1.9	Whether the promoting Society/ Trust is involved in promoting/ running activities other than educational? If yes, please give details in the following format: <table><tr><td>Name of the Organization</td><td>Activities</td></tr><tr><td></td><td></td></tr></table> (Details to be provided in **Appendix IV**)	Yes	Details provided in **Appendix IV**

1.10	Act and Notification under which established *(copy of the Act & Notification to be enclosed)* Enclosed Not Enclosed	Uttarakhand Government Notification **No.:** 55/XXXVI(3)/2021/11(1)/2020 **dated** February 15, 2021, University Act No. 07 of 2021 & Uttarakhand Govt. Notification **No.:** 173/XXXVI(3)/2023/11(1)/2023 dated May 02, 2023 & First amendment is the act was passed on **dated**: May 02, 2023, vide Uttarakhand Govt. Notification **No.:** 173/XXXVI(3)/2023/11(1)/2023 **Annexure 2**
1.11	Whether the University has been established by a separate State Act?	**Yes**, University has been established by a separate Uttarakhand State Legislator Act No. 07 of 2021

B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	University at present is **Unitary in nature**
2.2	Territorial Jurisdiction of the University as per the Act	At present, the territorial jurisdiction of the University is **State of Uttarakhand**
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	There is only one unit of the University
2.4	Whether any off - campus center(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format: a) Place of the off – campus b) Letter No. & Date of Approval of State Government c) Letter No. & Date of Approval of UGC (Details to be provided in **Appendix V**)	The University does not have any **Off-Campus** Center (Details provided in **Appendix V**)
2.5	Whether any off – shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format: a) Place of Off – Shore Campus b) Letter No. & Date of Approval of the Host Country c) Letter No. & Date of Approval of Government of India (Details to be provided in **Appendix VI**)	The University does not have any **Off-Shore** Center. (Details provided in **Appendix VI**)
2.6	Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the Competent Authority? (Please enclose attested copy of the course-wise approval of Competent Authority)	**COER University**, at present is **Not Offering** any distance education program
2.7	Whether the University has established study center(s)? If yes, please provide details and whether these study centers are approved by the Competent Authority of the University and UGC? (Details to be provided in **Appendix VII**) (Please enclose attested copy of the approval from the Competent Authority)	Till now, the **COER University** has not established any Study Centre. (Details provided in **Appendix VII**)

C. Academic Activities Description

3) Academic Programmes

<table>
<tr><td rowspan="9">3.1</td><td rowspan="9">Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference

(Details to be provided in Appendix VIII)</td><td>Program</td><td>Sanctioned Intake</td><td>Actual Enrollment</td></tr>
<tr><td>UG</td><td rowspan="7" colspan="2">Details Provided in Appendix VIII</td></tr>
<tr><td>PG</td></tr>
<tr><td>Diploma</td></tr>
<tr><td>PG Diploma</td></tr>
<tr><td>Certificate Course</td></tr>
<tr><td>M.Phil.</td></tr>
<tr><td>Ph.D</td></tr>
<tr><td>Any Other (pl. specify)</td><td>NA</td><td>NA</td></tr>
</table>

3.2	Current number of academic programmes/ courses offered by the University (Details to be provided in **Appendix IX**)	Academic Session 2024-25 Details Provided in **Appendix IX**

3.3 Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI etc. have been taken to:

a) Start new courses
b) To increase intake

If yes, please enclose copy of approval and give course-wise details in the following format:

Name of the Course	Statutory Council	Whether Approval taken

(Details to be provided in **Appendix X**)

Copies of Approval of B.Pharm and D.Pharm, approved from the Pharmacy council of India.

Copies of Approval of LLB, BA LLB and BBA LLB, approved from the Bar council of India.

Copies of Approval of B.Sc. Nursing, GNM, approved by State Nursing Council

Copies of Approval of BPT, BMRIT and BMLT, approved by Uttarakhand Para Medical Council
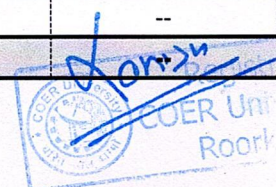
(Details Provided in **Appendix X**)

3.4	If the University is running courses under distance mode, please provide details about the students enrolled in the following format:	**NO** University is not running any course under distance mode (Details to be provided in **Appendix XI**)

Name of the Study Center	Courses Offered	No. of Students Enrolled

(Details to be provided in **Appendix XI**)

(Please enclose copy of the course-wise approval of the Competent Authority)

3.5	Temporal plan of academic work in the University Semester System/ Annual System	The University follows **Semester System** for all the running Academic Courses except D.Pharm. Which follow **Annual System.** Choice Based Credit System **(CBCS)** is followed for the courses as prescribed under UGC guidelines.
3.6	Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format: a) Name of the Course (s) b) Since when started c) Whether the University has applied for permission from UGC? (Details to be provided in **Appendix XII**)	The University is not running any courses which are not specified under **Section 22** of the UGC Act, 1956. (Details to be provided in **Appendix XII**)

4) Student Enrollment & Student Support

4.1	Number of students enrolled in the University for the current Academic Year according to regions and countries (Please give separate information for main campus and off-campus/ off-shore campus) Session:2024-25

Particulars	Gender	No. of Students from the same State where the University is located	No. of Students from other States	No. of NRI Students	No. of Overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin Students	
UG	M	705	405	--	--	--	1110
	F	335	150	--	--	--	485
	T	**1040**	**555**	**--**	**--**	**--**	**1595**
PG	M	155	45	--	--	--	200
	F	103	27	--	--	--	130
	T	**258**	**72**	**--**	**--**	**--**	**330**
M.Phil	M	--	--	--	--	--	--
	F	--	--	--	--	--	--
	T	**--**	**--**	**--**	**--**	**--**	**--**
Ph.D	M	23	56	--	--	--	79
	F	43	21	--	--	--	64
	T	**66**	**77**	**--**	**--**		**143**

Diploma	M	50	27	--	--	--	77
	F	11	08	--	--	--	19
	T	**61**	**35**	--	--	--	**96**
PG Diploma	M	--	--	--	--	--	--
	F	--	--	--	--	--	--
	T	--	--	--	--	--	--
Certificate	M	--	--	--	--	--	--
	F	--	--	--	--	--	--
	T	--	--	--	--	--	--
Any Other (pl. specify)	M	--	--	--	--	--	--
	F	--	--	--	--	--	--
	T	--	--	--	--	--	--

M – Male; **F** – Female; **T** – Total

4.2	Category-wise No. of Students

Category	Female	Male	Total
SC	48	73	121
ST	Nil	03	03
OBC	166	439	605
PH	--	--	--
General	452	840	1292
Total	**666**	**1355**	**2021**
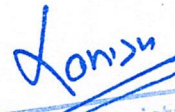
4.3	Details of the two batches of students admitted

Particulars	Batch 1 Year of Entry: 2023 – 24				Batch 2 Year of Entry: 2024 – 25			
	Diploma	UG	PG	Total	Diploma	UG	PG	Total
No. admitted to the programme	45	1259	238	1542	96	1595	330	2021
No. of Drop Outs a) Within four months of joining b) Afterwards	29	538	61	628	25	490	71	586
No. appeared for the final year examination	-	275	177	452	-	442	223	665
No. passed in the final exam	-	259	165	424	-	425	213	638
No. passed in first class	-	172	126	298	-	289	188	477

4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details	**Yes** The University offers bridge and remedial courses to support educationally disadvantaged students. These courses are designed to help students improve their understanding and proficiency in various core subjects offered by the University. The department assesses each student's performance and advises remedial classes based on their ability for effective learning. Attention to student needs is given by the teachers and mentors on priority. Remedial classes are held & course notes are provided. Remedial classes are conducted by subject teachers on selected topics for such students. Such classes include lectures and tutorials with close monitoring on problem solving skills. Students are encouraged to discuss their problems individually too during a time slot specifically scheduled for this purpose in teacher's time table. The teaching is augmented by seminars, conducting internal tests assessments, holding extra classes for course completion on time, arrangement of remedial classes, doubt clearing classes for slow learners. The university also conducts **summer school** for the students appearing for back paper examination due to carry over paper in the previous semester. To further support such students the examination cell conducts **summer school examination** separately. To provide personalized assistance, students are encouraged to discuss their difficulties individually during designated time slots, known as **student consultation hour** in the teacher's schedule.
4.5	Does the University provide any financial help to the students from socially disadvantageous group? If yes, please give details	**Yes,** The University offers 25% relaxation in Tuition fee to Uttarakhand domicile students. - 10% relaxation in tuition fee to female students, 5% relaxation to dependent of armed forces, Central Reserve Police Force and Paramilitary Forces. - The University provides 10% relaxation in tuition fee for alumni and 5% relaxation in tuition fee as sibling discount. - In addition to the above scholarships, merit-based scholarships are also provided to the students based on their academic performance. - The University also provides upto 100% scholarship to those students affected by natural calamity. In the University, many students are studying whose parents were martyred in Kargil War, etc. and they are getting 100% scholarship in tuition fee. - Besides the above, the University takes initiative to guide students to avail scholarships through Social Welfare Department of the Uttarakhand State Government or the respective State Government of the state to which the candidate belongs.

		• Scholarships are provided to the students belonging to SC/ST and OBC categories with income below the limit prescribed by the Government. Certain State Governments also provide scholarships to general category students with low-income group. • In the unfortunate event of the demise of a student's parent, 50 percent of the remaining tuition fee of the course being pursued is paid by the University to the student. Additionally, an insurance amount upto a maximum amount of Rs.5 lacs is provided by the insurance provider in case of the unfortunate demise of the person who is responsible for the education of the child.
4.6	In case the University is running M.Phil/Ph.D programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations, 2009 on M.Phil/Ph.D	The University is offering full time/part time Ph.D. programs as per UGC Guidelines (minimum standards & procedure for admission & awards of M.Phil/ Ph.D. Degree) as laid down in UGC Regulation, 2009 & Regulation 2016
4.7	Whether the University have a website? If yes, please give Website address and whether the website is regularly updated?	**YES** https://coeruniversity.ac.in The Website is updated on a regular basis
4.8	How are the prospective students informed about the criteria for admissions, rules & regulations, facilities available etc.	The prospective students are informed through the University website, social media, University prospectus, admission ounselors & advertisement in various leading National and Regional Newspapers for admission Rules and Regulations

| 4.9 | Whether any Grievance Redressal Mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc in the university in the following format: | **Yes** The University has established various Grievance Cells to provide essential support mechanisms for both students and faculty members. These cells aim to address a range of concerns and ensure a safe and inclusive learning environment. |

Table (left column):

Name of the Complainant	Complaint against	Date of complaint	Action Taken

(Details to be provided in **Appendix XIII**)

Grievance Redressal Committee: This committee is responsible for handling grievances raised by both faculty and students. It acts as a platform for individuals to voice their concerns and seek resolution.

Women Grievance & Empowerment Cell: A dedicated cell that addresses issues specific to female students, ensuring their safety, empowerment, and well-being within the University.

Anti-Ragging Committee: This committee is committed to preventing and eradicating ragging on campus, particularly for fresher students, to create a welcoming and harassment-free environment.

Students' Redressal Cell: Operational year-round, this cell is designed to promptly attend to grievances of all kinds, ensuring that students' concerns are acknowledged and addressed effectively. This cell also focuses on resolving students' grievances and ensuring their academic and non-academic concerns are heard and acted upon.
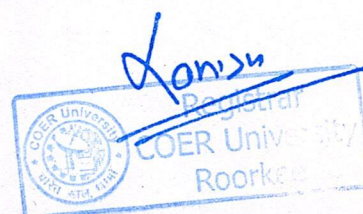
Internal Complaint Committee: This committee is tasked with addressing internal complaints and maintaining a fair and respectful environment within the University.

Anti-Discrimination Cell: To promote equality and inclusivity, this cell works diligently to address any form of discrimination and takes necessary measures to prevent such incidents.

Anti-Drug Cell: Committed to creating a drug-free campus, this cell plays a vital role in educating and preventing substance abuse.

Both students and faculty members are actively encouraged to forward their complaints and concerns to these committees. Necessary actions are taken in line with the recommendations of the respective committee to ensure a safe, respectful, and supportive atmosphere within the University. The University has made comprehensive information about the Grievance Redressal Mechanism available on its official website.

(Details to be provided in **Appendix XIII**)

5) Curriculum, Teaching Learning Process/ Method, Examination/ Evaluation System

| 5.1 | Which University body finalized the Curriculum? The composition of the body may be given. *(Board of Studies, Academic Council, Board of Management)* | The **Curriculum Making Committee**, consisting of experienced faculty and subject matter experts, creates and updates the curriculum to meet educational and industry requirements.

 Next, the **Board of Studies,** comprising a diverse group of academic experts and professionals, rigorously reviews and suggests modifications to ensure alignment with academic standards and field needs.

 Finally, the Academic Council, the highest academic authority in the University, evaluates the curriculum, incorporating input from the previous stages. **Upon alignment with educational goals, the Academic Council grants final approval.**

 Compositions of **Board of Studies, Academic Council**, and **Board of Management** has been attached. |

Registrar
COER University
Roorkee

5.2	What are the rules/regulations/procedure for revision of the curriculum and when was the curriculum last updated?	The curriculum development process follows a structured procedure involving multiple stakeholders. **Curriculum Making Committee:** This committee is tasked with the initial creation and refinement of the curriculum. It consists of experienced faculty members and subject matter experts who collaborate to design a comprehensive and up-to-date curriculum that aligns with the department's educational objectives and industry requirements. **Board of Studies**: Once the Curriculum Making Committee has prepared the curriculum, it is presented to the Board of Studies. The Board of Studies comprises a broader representation of academic experts, including faculty members, external experts, and sometimes industry professionals. Their role is to critically review the proposed curriculum, suggest modifications, and ensure that it meets the academic standards and the evolving needs of the field. **Academic Council**: Following the recommendations and feedback from the Board of Studies, the curriculum is then presented to the Academic Council. The Academic Council is the highest academic authority within the institution, typically composed of senior administrators, department heads, and academic leaders. Their responsibility is to thoroughly evaluate the proposed curriculum, taking into account the input from the Curriculum Making Committee and the Board of Studies. If the curriculum aligns with the university's educational goals and standards, the Academic Council grants final approval. **The curriculum was last updated in the academic Session 2024-25**
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes	Minutes of Meeting attached **Annexure 3**

Registrar
COER University
Roorkee

| 5.4 | Furnish details of the following aspects of curriculum design:

Innovation such as modular curricula Inter/ Multidisciplinary approach | The University follows UGC-CBCS, ICAR, PCI, prescribed curriculum which is modular and multidisciplinary in nature. The curriculum is designed in consultation with the experts from the industry and academicians from reputed university and other reputed Government colleges. Inputs from different stakeholders like industry experts, academicians, alumni, parents, and meritorious students are taken though advisory committees of different departments and then modular curriculum is designed. The University has integrated Massive Online Open Courses (MOOCs) into its curriculum which gives the student an opportunity to choose a subject of his/her choice and also explore other areas of interest apart from his core domain. This gives an opportunity to learn through various digital platforms and from eminent professors and academicians around the globe. As a part of the pedagogic innovation, students in the University are given the freedom and encouraged to take up electives from other cross functional disciplines to add to their learning, besides taking up courses from their respective fields of study. This opportunity is for all disciplines and additionally gives a student the chance to learn skills by taking up certain minimum electives and earning credits offered by a particular area or department. Innovative inter disciplinary events of 8-, 12- and 24-hour duration and different formats are conducted in the University like Ornithon, Hackathon and multi-disciplinary induction programs. These events give an opportunity for the students to participate, interact and learn across disciplines. |

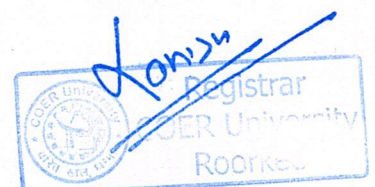|		
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage	**YES** The University conducts academic audit of all programs of study to review the progress of its departments is a crucial mechanism to ensure the quality and effectiveness of academic programs and operations and maintain the quality in teaching and learning process. The Audit consists of following steps • The academic audit process begins with the clear establishment of objectives and criteria against which each department's performance will be assessed. • An audit team, usually comprising senior faculty members and academic administrators, is appointed for each department. • The audit team collects data and documentation from the department under review. This includes academic details, faculty profiles, student performance data, budgets and assessments, financial records, and any other relevant documents. • In addition to document analysis, the audit team conducts meetings with department heads and faculty members. Surveys may also be distributed to gather input from a broader range of participants. • The audit team assesses the quality of teaching and learning within the department. This involves evaluating curriculum design, teaching methodologies, student engagement, and the effectiveness of assessment and feedback mechanisms. • The audit also assesses the department's research and scholarly activities, including the publication record of faculty members, research projects, collaborations, and contributions to the academic community. • The audit team evaluates the availability and adequacy of physical and technological infrastructure, including classrooms, laboratories, libraries, and IT resources. • The audit includes a review of departmental policies, procedures, and adherence to university guidelines and regulations. A similar process is formulated to audit the administrative department of the university, such as HR, Purchase etc.

		After a thorough evaluation, the audit team compiles a detailed report highlighting findings, strengths, weaknesses, and areas for improvement. This report is shared with the department's leadership and relevant university authorities.
		Based on the audit findings, the department formulates an action plan to address the identified weaknesses and implement improvements. The audit process is iterative, with periodic follow-up audits to track progress and ensure that the department is making the necessary improvements.
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? *(Example Projects, Internships, Field trainings, Seminars etc.)*	In addition to traditional classroom instruction, the University offers a diverse range of learning opportunities to its students: • **Industrial Exposure:** The University organizes industrial visits to related industries, providing students with hands-on experience and insight into industry operations, as well as exposure to the latest technologies and procedures. • **Expert Lectures**: Students benefit from regular lectures by industry experts, enabling them to stay updated on industry trends and ensuring they are well-prepared for the professional world. • **Internships**: During summer and winter breaks, students are encouraged to pursue internships, which enhance their practical knowledge and help them identify potential project topics for their final semester. • **Industrial Training:** A compulsory 6 to 12-week industrial training or internship program is an integral part of the curriculum. It includes the preparation of technical reports and seminar presentations. • **Live Projects**: Students have the opportunity to collaborate with industries for live project work, enriching their learning experience. • **Microlearning Videos**: The University has introduced two-minute quick learning videos that students can use to grasp various concepts effectively. • **Practical-Based Learning**: The University emphasizes practical-based learning across various disciplines, such as field training for agriculture students and on-site survey camps for civil engineering students.

- **Specialized Training**: Departments like Mechanical Engineering provide rigorous training in areas like manufacturing, automobile, and thermal technology to ensure students are industry-ready.

- **MOOCs (Massive Open Online Courses)**: Students can enroll in Credit based MOOCs from prestigious universities and institutions, allowing them to acquire skills from a wide range of disciplines and earn credits.

- **Campus Placement Preparation**: A dedicated in-house team prepares students for campus placements through ongoing skill development, including soft skills training, presentations, mock interviews, role plays, and group discussions.

- **Case-Based Learning**: Many courses follow a case-based teaching and learning approach, fostering discussion among students about significant and relevant cases under the guidance of a resource person.

- **Mandatory Internships**: Students are required to complete 6 to 8 weeks of mandatory internship programs as part of their courses, gaining insights into various organizational functions.

- **Presentation Skills**: Every student is encouraged to improve communication, presentation, and confidence by delivering presentations on important topics. These seminars not only enhance personality but also showcase their knowledge.

- **Final Year Projects**: Students undertake and complete final-year projects on topics of relevance and industry trends. These projects summarize their learning and are separately assessed and evaluated.

- **Student-Created Content:** To enhance their skills, students are motivated to create their own videos and content.

These diverse learning opportunities not only enrich students' educational experiences but also prepare them comprehensively for their future careers.

5.7	Please provide details of the examination system *(Whether examination based or practical based)*	The Examination System in the University is both Examination based and Practical based. The examination system in the COER University comprises of two main components: Continuous Term Evaluation (named as Mid-Term Examination) & End Semester Evaluation. The specific weightage assigned to Mid Semester evaluation and End Semester Examination adheres to the scheme of study and evaluation determined by the University's Board of Studies and Academic Council. Teacher assessment marks, also known as sessional, are awarded throughout the semester and encompass Class Tests, Assignments, Tutorials, Quizzes, Class Attendance, and Viva-Voce. These marks are assigned by the teacher at the semester's end but before the End Semester Examination. Class attendance marks are based on the student's attendance percentage in classes. This comprehensive evaluation approach combines continuous assessment and end-of-semester exams to assess a candidate's performance effectively.
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation	**YES** The University follows both internal as well as external system of evaluation. External experts are involved in paper setting and evaluation of answer scripts.
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	Reports of the last 2 years have been attached. (2022-23, 2023-24 and 2024-25). In UFM cases, the guardians/ parents of the students involved in UFM are informed. The students are also allowed to put up their cases before the UFM committee for appropriate consideration and decision. **Annexure 4**
5.10	Does the University have a continuous internal evaluation system?	**YES** **Mid Term Examination:** 20 marks (10 marks each) **CWA/PRA:** 10 Marks **Attendance:** 10 Marks **End Term Examination:** 100 marks **Annexure 5**

| 5.11 | How are the question papers set to ensure the achievement of the course objectives? | The University adheres to the principles of Outcome-Based Education (OBE). Question papers are aligned with specific course outcomes as outlined in the syllabus.

The Examination department provides a comprehensive format for both mid-term and end-term question papers, with course outcomes clearly mapped. These formats, along with the mapped Course Outcomes (Cos), are shared with the paper setters.

Following the evaluation process, faculty members associate the question paper outcomes with students' examination performance.

In the next phase, the Course Outcomes are matched with the predefined Program Outcomes, facilitating the calculation of the overall course outcome. |

Registrar
University
Roorkee

| 5.12 | State the policy of the University for the constitution of board of question papers setters, board of examiners and invigilators. | At COER University, the highest standards of academic integrity and fairness in the assessment process are ensured. To ensure the quality and credibility of examinations, clear policies for the constitution of boards of question paper setters, examiners, and invigilators are established.

Question paper setters are selected based on their subject matter expertise, teaching experience, and familiarity with the course content and as suggested by the departments.

Question papers undergo a thorough review process by a moderation committee of experienced faculty members to ensure fairness, clarity, and adherence to the curriculum.

A rotation system to prevent question paper setters from being repeatedly assigned to the same course, promoting diversity in question setting.

Examiners are chosen based on their academic qualifications, experience, and alignment with the course's subject matter.

A head examiner is designated to ensure the the fairness in grading. The identity of the student is concealed from the examiners.

Examinations are moderated to ensure consistency and fairness in grading.

Invigilators are assigned to conduct exams and they are responsible for ensuring the examination environment is controlled and free from any unauthorized assistance. Invigilators report any irregularities or violations of examination rules to the university administration for appropriate action as per examination policy.

COER University remains committed to upholding academic excellence, transparency, and fairness in all assessment processes.

The policies for the constitution of these boards are designed to maintain the integrity of examinations and provide a conducive learning environment for students. These policies are regularly reviewed and updated to align with best practices in higher education.

Annexure 6 |

| 5.13 | How regular and time bound are conduct of examinations and announcements of results? Substantiate with details of dates of examinations and announcements of results for the last 3 years. Details to be provided in the following format: | The University adheres to the academic calendar for planning of the semester and conduct of examination. The University issues Academic Calendar which mentions the tentative date of commencement of session, preparation leave and semester examination. The academic calendar contains information of two midterm examinations, end term examinations, dates for parents meet, list of holidays etc.

Examination Cell has been formed to supervise and look after examination activities in the University. Examination committee headed by the Controller of Examination is responsible for conducting various examinations. Continuous assessment of students is done by conducting examinations; two mid-term examinations are conducted in each semester and evaluation of each subject is done by respective faculty member.

Results are announced as per the dates mentioned in the academic calendar. |

Year	Date of Exams	Date of Announcement of Results

Year	Date of Exam	Date of Announcement of Result
2022-23	Jan 16 – Feb 4, 2023	Feb 25, 2023
2022-23	Jun 10 – Jun 30, 2023	July 25, 2023
2023-24	Dec 11 – Jan 02, 2024	Jan 24, 2024
2023-24	May 01 – June 07, 2024	June 29, 2024
2024-25	Nov 30 – Dec 17, 2024	Jan 11, 2025
2024-25	May 10 – May 22, 2025	June 13, 2025

Annexure 7

Registrar
COER University
Roorkee

D. Admission Process

6.1	How are the students selected for admission to various courses? Please provide faculty-wise information a) Through special entrance tests b) Through interviews c) Through their academic record d) Through combination of the above Please also provide details about the weightage give to the above		

College	Program	Mode of Admission	Weightage
College of Computing & College of Engineering	B.Tech M.Tech	Combination of University Entrance Test & Academic Record	50% Academic Records 50% University weightage
	BCA MCA	Through Academic Record	100% Academic Records
College of Business Studies	BBA B.Com. B.Com. (CFA)	Through Academic Record	100% Academic Records
	MBA	University Entrance Test/ Score of CAT/ MAT and Personal Interview	50% University Test or CAT/ MAT Score 25% on Personal Interview 25% Academic Record
College of Smart Agriculture	B.Sc. Agri.	Through Academic Record	100% Academic Records
College of Pharmacy	B.Pharm D.Pharm	Combination of University Entrance Test and Academic Record	50% Academic Records 50% University Weightage
College of Legal Studies	LLB BA LLB BBA LLB	Through Academic Record	100% Academic Records
College of Health Science	B.Voc D.Voc MPH	Through academic record	100% Academic Records
College of Nursing	B.Sc. Nursing GNM	Through academic record	100% Academic Records
College of Paramedical Science	BPT BMLT BMRIT MPT M.Sc. MLT	Through academic record	100% Academic Records

| 6.2 | Whether the University is admitting students from National Level Entrance Test or State Level Entrance Test? If yes, please provide following details | | | | | | | | |

Section 6.2 left table:

Name of the National/ State Level Entrance Exam	No. of Students admitted	% of the students from the total admitted	Remarks

Section 6.2 right table:

Name of Entrance Exam	No. of Admitted Students	% of the Students	Remarks
University Level Entrance Test	2003	100%	All Programs

6.3	Whether admission procedure is available on the University Website and in the prospectus	**Yes** The entire Admission process is automated online and right from the initial enquiry till the time of the final payment, every step is automated. For the convenience of the candidates who are unable to do so, due to some challenges (including but not limited to Demographic, Infra, etc.), a detailed offline process is also incorporated, where the candidate can report to our campus or multiple information/admission centers spread across various locations in the country and abroad, to proceed for the admission. Our online admission process has been automated by university The candidate right from the first touch is introduced with our university ecosystem, and our automation provides ample means of connecting with him, be it through E-Mails/ SMS/ WhatsApp & eventually through our in-house call center which is manned 16 hours a day with an industry level Call-Center Management system, resolving queries and helping out students to complete their admissions on time and completely hassle free.
6.4	Please provide details of the eligibility criteria for admission in all the courses	Eligibility Criteria for admission in various courses is enclosed **Annexure 8**

| 6.5 | Whether University is providing any reservation/ relaxation in admission? If yes, please provide details in the flowing format: | **Yes** For admission in various courses conducted by the University, minimum 40% seats shall be reserved for permanent residents of the State of Uttarakhand. If the reserved seats for permanent residents remain vacant, then the vacant seats may be filled from amongst the other candidates. Also, in case of non-availability of candidates in specified quota (Uttarakhand), all the vacant seats are automatically converted into general category. |

Category	No. of Students Admitted	% of quota provided for reservation & preparation in respect of actual enrollment	Remarks

Category	No. of Admitted Students	% of Quota	Remarks
SC	121	6.04%	-
ST	03	0.04%	-
OBC	605	30.70%	-

| 6.6 | Whether any management quota is available for admission in the University? If yes, please provide details in the following format: | No management quota is provided for admission in the University offered academic programs |

Total No. of Seats (Course-wise)	Total No. of Students Admitted	No. of Students admitted under Mgmt. Quota	% of Students admitted under Mgmt. Quota

| 6.7 | What is the admission policy of the University with regard to NRI and overseas students? | With regard to the admissions of NRI and Overseas Students, the board of 10th and 12th standard of different countries is validated by the Association of Indian Universities (AIU), Government of India. In case of necessary subjects required for different courses for taking admission, the procedure is same as followed for the Indian students. |

Registrar
COER University
Roorkee

E. Fee Structure

7.1	Present course-wise fee structure of the University *(Please provide head-wise details of total fee charged)*	Course-wise & head-wise details of total fee (Session 2024-25) enclosed **Annexure 9**
7.2	Any other fee charged by the University other than the fee displayed in the UGC Website *(e.g. Building fee, Development fee, Fee by any name etc.)*	No other fee other than the fee displayed on the University website is being charged. No fee such as building, fee, development fee or any other fee by any name is being charged from the students by the University.
7.3	Whether fee structure is available on the University Website and in the prospectus?	**YES** Updated Fee Structure is available on the University website.
7.4	Whether fee is charged by the University as per the fee structure displayed in the University website and in the prospects or some hidden charges are there?	Fee charged as per the fee structure displayed on the university website and the prospectus. There are **No Hidden Charges**.
7.5	Mode of fee collection	Digital Payment (**Online Payment**), UPI, Cheque and Demand Draft
7.6	Whether University is providing any concession in fee to students? If yes, please provide details.	**YES** The University offers 25% relaxation in Tuition fee to Uttarakhand Domicile students. • 10% relaxation in tuition fee to female students, 5% relaxation to dependent of armed forces, Central Reserve Police Force and Paramilitary Forces. • The University provides 10% relaxation in tuition fee for alumni and 5% relaxation in tuition fee as sibling discount. • Scholarships are provided to the students belonging to SC/ST and OBC categories with income below the limit prescribed by the Government. Certain State Governments also provide scholarships to general category students with low-income group. • In addition to the above scholarships, merit-based scholarships are also provided to the students based on their academic performance.
7.7	Details of the Hostel fee including mess charges	Details of the Hostel fee collected from the students including mess charges are enclosed. **Annexure 10**

7.8	Any other fee	No other fee, other than displayed on the University website and in the prospectus is being charged from the students.
7.9	Basis of Fee Structure	The fee fixation committee decides the fee structure of the University on the basis of the expenditure incurred etc. The recommendation of fee fixation committee goes to the BOM for final approval.
7.10	Whether the University has received any complaint with regard to fee charged or fee structure? If yes, please give details about the action taken.	No complaint from any of the student in this regard has been received as yet.
7.11	Whether the University is providing any scholarship to students? If yes, please provide details.	Yes, the university is providing scholarships to the meritorious students.

<div align="right">Annexure 20</div>

F. Faculty

		Deptt.	Professor/ PoP		Asso. Prof.		Asstt. Prof.		Teaching Assistant/ Lecturer	
			Sanction	Filled	Sanction	Filled	Sanction	Filled	Sanction	Filled
8.1	Total no. of sanctioned & filled up posts *(Institution-wise & Department-wise)*	College of Business Studies	8	5	12	7	60	52	—	-
		College of Smart Computing	12	7	18	10	95	86	10	10
		College of Smart Agriculture	1	1	-	-	5	3	-	-
		College of Engineering	6	5	5	1	30	23	-	-
		College of Pharmacy	2	1	6	4	20	22	-	-
		College of Health Science	-	-	5	3	12	8	-	-
		College of Legal Studies	1	1	3	3	16	15	-	-
		College of Nursing	1	1	6	4	5	9	10	9
		College of Paramedical Sciences	1	1	1	1	10	14	10	10
		Total	32	22	59	33	253	232	30	29
		Required	371							
		Available	316							
		Faculty ratio of Professor, Asso. Prof. & Asstt. Prof. at 1:2:6 will be maintained in the time to come								

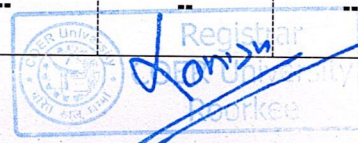| | | 8.2 | Details of teaching staff in the following format *(Please provide details - Institution-wise & Department-wise)* |

8.2 Details of teaching staff in the following format *(Please provide details - Institution-wise & Department-wise)*

*(Details to be provided in **Appendix XIII**)*

Department	Name of the Teacher	Designation	Age *(in Years)*	Educational Qualifications *(whether qualified as per UGC Regulations)*	Teaching Experience *(in Years)*	Date of Appointment	Whether Full Time or Part Time	Regular or Adhoc	Scale of Pay	No. of Publications

Details Provided in **Appendix XIII**

| 8.3 | Category-wise No. of Teaching Staff |

Category	Female	Male	Total
SC	01	01	02
ST	01	0	01
OBC	30	58	88
PH	00	01	01
General	96	128	224
Total	117	148	316

| **8.4** | Details of the permanent & temporary faculty members in the following format |

Particulars	Female	Male	Total
Total no. of permanent teachers			
No. of teachers with Ph.D as the highest qualification	28	41	69
No. of teachers with M.Phil as the highest qualification	--	--	--
No. of teachers with PG as the highest qualification	99	119	218
Total no. of temporary teachers			
No. of teachers with Ph.D as the highest qualification			
No. of teachers with M.Phil as the highest qualification	--	--	--
No. of teachers with PG as the highest qualification			
Total no. of part - time teachers			
No. of teachers with Ph.D as the highest qualification	--	--	--
No. of teachers with M.Phil as the highest qualification			

No. of teachers with PG as the highest qualification	
Total no. of visiting teachers	

8.5	Ratio of full - time teachers to part - time/ contract teachers	In general, the University does not follow the practice of part time or contract teachers. However, in certain departments the services of visiting resources are availed in specialized areas. In above table only permanent teachers are shown.
8.6	Process of recruitment of faculty a) Whether advertised (please attach copy of the ad) b) Whether Selection Committee was constituted as per the UGC Regulations?	The recruitment process in the University is through advertisement in National and Regional Newspapers. Applications are also invited through references provided by the existing faculty resources. Copies of the Advertisements released in leading National Newspapers are enclosed. Yes, the selection committee is Constituted as per UGC Regulations. **Annexure 11**
8.7	Does the University follow self - appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self – appraisal of teachers analyzed and used? Whether: Self Appraisal Evaluation Peer Review Students Evaluation Other (specify)	YES 1) **Self-Appraisal Evaluation:** The University conducts an annual performance assessment for its Teaching and Non-Teaching Staff, which involves the completion and submission of a comprehensive performance appraisal form in the month of September each year. This regular practice establishes a high standard for academic and administrative excellence within the University. For teaching staff, the performance evaluation encompasses several key components: Teaching effectiveness, Continuous learning and professional development, Research and knowledge dissemination, and General contributions to the Department and University (outside of academics). This evaluation process also considers achievements, awards, and recognition. Non-teaching staff members undergo assessment through annual confidential reports and an annual performance review. The appraisal system employs a point-based rating system, with staff members being rated on a scale of 5 for various performance parameters. 2) **Peer Review:** The University incorporates a peer review mechanism to periodically assess the academic contributions and performance of faculty members. Those faculty members who significantly contribute to the University's growth and research endeavors receive recognition

and accolades.

3) **Student Feedback:** To ensure continuous improvement, a robust feedback system has been established to collect timely input from students. Specially designed questionnaires are used by the Internal Quality Assurance Cell (IQAC) to gather feedback from students. This feedback covers various aspects, including the curriculum, teaching and learning methods, faculty programs, and institutional initiatives. The University takes proactive measures based on this feedback to enhance its overall performance.

4) **Others:** Faculty evaluation is also conducted using the Academic Quality Monitoring Sheet (AQMS), and to ensure adherence to academic excellence standards, faculty members are provided with detailed Academic Excellence Guidelines.

These comprehensive evaluation and feedback mechanisms collectively contribute to the University's commitment to maintaining high standards of academic and administrative excellence.

Annexure 12

8.8 — Institution - wise & Department - wise teacher student ratio *(only full time faculty)*	a) Faculty and student ratio for Sanctioned Intake 1: 20 b) Faculty and student ration for Actual intake 1:15 c) Department wise Faculty and Student ratio:

c) Department wise Faculty and Student ratio:

College Name	Sanctioned Intake (As per UGC)	Actual Intake
CoSC	1:20	1:25
CoBS	1:20	1:25
CoLS	1:20	1:9
CoSA	1:20	1:23
CoP	1:15	1:10
CoPS	1:15	1:9
CoN	1:10	1:7
CoE	1:20	1:22
CoHS	1:20	1:10

8.9 Whether the University is providing UGC Pay Scales to the permanent faculty? If yes, please provide the following details:

Scale of Pay with all the allowances

Professor
Associate Professor
Assistant Professor

Mode of Payment (Cheque/Cash)

(As per 6th Pay Commission)

Professor
Rs. 37,400-67,000, AGP- Rs. 10,000
+DA+HRA=Total Gross Salary 1,10,000 (Min.)

Associate Professor
Rs. 37,400-67,000, AGP- Rs. 9,000
+DA+HRA=Total Gross Salary 75,000 (Min.)

Assistant Professor
Rs. 15,600-39,100, AGP1- Rs. 6,000
+DA+HRA=Total Gross Salary 32,000 (Min.)

Direct Transfer to the Bank Account.

8.10	Pay/ Remuneration provided to: Part - Time Faculty Temporary Faculty Guest Faculty	Remuneration of Part Time Faculty/ Temporary Faculty/ Guest Faculty passed in Finance Committee Meeting held on **September 18, 2021** **Annexure 13**
8.11	Facilities for teaching staff *(Please provide details about Residence, Rooms, Cubicals, Computers, any other)*	• The teaching staff at our University benefits from a range of facilities and support measures to enhance their professional and personal well-being: • Laptops for Professors, HODs, and Senior Faculty Members: To facilitate research, teaching, and administrative tasks, professors, heads of departments (HODs), and senior faculty members are provided with state-of-the-art laptops. • **Separate Cabins for HODs/Senior Professors:** Heads of departments and senior professors have dedicated cabins, providing them with a conducive work environment for administrative duties and research. • **Cubicles for Faculty Members:** Faculty members have individual workspaces in the form of cubicles, fostering a collaborative and productive atmosphere. • **Medical Insurance:** The University offers comprehensive medical insurance with a cashless facility, ensuring that teaching staff and their families have access to quality healthcare. Additionally, coverage under the Employee State Insurance (ESI) scheme is provided. • **Employee Provident Fund**: Faculty members have the option to participate in the Employee Provident Fund (EPF) scheme, securing their financial future. • **Fee Discounts for Employee's Ward**: As a token of appreciation for their service, employees' children receive additional fee discounts when pursuing courses within the university and affiliated schools. • **Cash Prizes and Research Awards**: To recognize and incentivize research excellence, cash prizes and awards are granted to faculty members for their outstanding contributions to research. **Annexure 21 A**

		• **Financial Support for Conferences**: Faculty members receive financial support to attend national and international conferences. This support encourages them to stay updated with the latest developments in their fields and engage with the broader academic community. **Annexure 21 B** • **Sponsorship for Higher Studies:** The institution sponsors faculty members who wish to pursue higher studies, fostering a culture of continuous learning and professional growth. **Annexure 21 C** • **Faculty Housing Facilities:** 60+ Faculties residing in University Campus. • **Internet Facility:** High-speed internet and robust communication facilities are readily available to teaching staff, ensuring seamless connectivity for research, teaching, and communication needs. **Annexure 21 D**

G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	YES **Annexure 14**
9.2	Does the University have sufficient class rooms?	YES **Annexure 15**
9.3	**Laboratories & Equipment** (Details to be provided in **Appendix XV**)	Department wise Laboratories & Equipment details is provided in **Appendix XV**
a)	Item Description (make & model)	
b)	Location (Department	
c)	Value (in Rs.)	
d)	Present Condition	
e)	Date of Purchase	
9.4	**Library** (Details is provided in **Appendix XIV**)	(Details is provided in **Appendix XIV**)
a)	Total Space (all kinds)	Central Library: 1120 Sq. Mtr. Legal Library: 200 Sq. Mtr. Nursing& Pharmacy: 150 Sq. Mtr. Paramedical: 100 Sq. Mtr. **Total Area: 1570 Sqr. Mtr.**
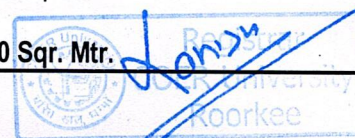
b)	Computer/ Communication facilities	Yes a) 900 PC's in computer Lab b) 50 PC's in Library for use of Digital Library

c)	Total no. of Reference Books (each Department)	(see table below)

Name of Department	No. of Titles	No. of Volumes
College of Business Studies	1620	6201
College of Smart Computing	1526	9117
College of Smart Agriculture	69	1259
College of Engineering	4247	26925
College of Pharmacy	1105	3758
College of Health Science	34	150
College of Nursing	627	4083
College of Paramedical Sciences	440	1800
College of Legal Studies	1000	3129
	10668	**56422**

d)	All Research Journals subscribed on a regular basis	E- Journals: 1587
9.5	**Sports Facilities** (Details to be provided in **Appendix XVI**)	Details is provided in **Appendix XVI**
a)	Open Play Ground(s) for outdoor sports *(Athletics, Football, Hockey, Cricket etc.)*	Available
b)	Track for Athletics	Available
c)	Basketball Courts	Available
d)	Squash/ Tennis Courts	Available
e)	Swimming Pool (Size)	Presently Not Available
f)	Indoor Sports facilities including Gymnasium	Available
g)	Any other	Table Tennis, Carrom, Badminton (Indoor) and Volleyball (Outdoor)
9.6	Does the University has provision for Residential Accommodation including Hostels *(boys & girls separately)*	Yes, the University has provision for Residential Accommodation for Boys and Girls Separately. **Boys Hostel** • Aklank Bhawan : 120 Room • Kund Kund Bhawan : 20 Room • Ashok Bhawan : 334 Room • Arihant Bhawan : 128 Room **Girls Hostel** • Gupti Sagar Bhawan : 132 Room • BCJ Bhawan : 120 Room

H. Financial Viability

<table>
<tr><td>10.1</td><td>Details of the Corpus Fund created by the University

Amount
FDR No. & Date
Period

(Documentary evidence to be given)</td><td>FDR Amount: 5,00,00,000/-

FDR No.: 404400PU00079751

Date: 10.12.2021

<div align="right">Annexure 16</div></td></tr>
</table>

| 10.2 | Financial position of the University (please provide audited Income & Expenditure statement for the last 3 years |

Sr. No.	Year	Income	Expenditure
1)	2022-23	16,35,37,192/-	13,75,80,928/-
2)	2023-24	38,67,26,219/-	31,60,40,052/-
3)	2024-25	73,97,57,068/-	54,99,64,896/-

| 10.3 | Source of finance & quantum of funds available for running the University *(for last audited year)*

Fees
Donation
Loan
Interest
Any other (pl. specify) |

	Year: 2024-25
Fees	73,97,57,068 (All Inclusive)
Donation	Nil
Loan	Nil
Interest	Nil
other	Nil

| 10.4 | What is the University's 'Unit Cost' of education? (Unit Cost = total annual expenditure {budget accruals} divided by the number of students enrolled). Unit cost calculated excluding the salary component may also be given |

	Year : 2021-22	Year : 2022-23	Year : 2023-24	Year : 2024-25
'Unit Cost' (Including Salary)	Actual:1,26,807	Actual: 1,86,930	Actual: 1,91,353	Actual: 1,69,825
'Unit Cost' (Excluding Salary)	Actual: 81,224	Actual: 1,31,117	Actual: 1,30,461	Actual: 1,30,504

I. Governance System

11) Organization, Governance and Management

11.1	Composition of the Statutory Bodies of the University (please give names, profession & full post address of the members and date of constitution): Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others (Details to be provided in **Appendix XVIII**)	University has the following Statutory Bodies as per the Act & Statutes: 1. Board of Governors 2. Board of Management 3. Academic Council 4. Finance Committee 5. Examination Committee 6. Board of Studies For composition of the above Statutory Bodies details provided **Appendix XVII**
11.2	Dates of meetings of the above bodies held during the last 2 years *(Enclose attested copy of the minutes of the meetings)*	Dates of the meetings of the University's Statutory Bodies (with enclosed copy of the minutes of the meetings): Board of Governors - 11/6/2022, 07/01/2023, 15/12/2023, 03/10/2024, 04/01/2025 Board of Management - 21/8/2021, 12/3/2022 30/12/2022, 24/06/2023, 12/10/2023, 05/04/2024, 05/11/2024 Academic Council - 30/7/2022, 10/12/2022, 20/6/2023, 05/10/2023, 05/04/2024, 09/07/2024 Finance Committee - 18/9/2021, 19/3/2022, 17/12/2022, 24/8/2023, 22/03/2024 Board of Exam - 22/7/2022, 13/10/2022, 23/12/2022, 2/3/2023,15/6/2023, 04/03/2024 **Annexure 17**
11.3	What percentage of the members of Board of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.	The committees are constituted as per the provisions of the statutes/Act of the University. The details are given in the annexure. **Annexure 18**
11.4	Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?	**Annexure 19**

J. Research Profile

		College of Business Studies
		Student Teacher Ratio	1:25
		Class Rooms	18
		Teaching Labs	02
		Research Labs (Major Equipments)	Nil
		Research Scholars (Ph.D)	51
		Publications in last Two years (year - wise list)	2023-24: 13 2024-25: 04
		No. of Books Published	2
		Patents	2
		Transfer of Technology	Nil
		Inter - Departmental Research (Inter-Disciplinary)	Nil
		Consultancy	Nil
		Externally funded Research Projects	Nil
		Educational Programmes Arranged	15
12.1	Faculty - wise and Department - wise information to be provided in respect of the following:	**College of Smart Computing**
		Student Teacher Ratio	1:28
		Class Rooms	35
		Teaching Labs	10
		Research Labs (Major Equipments)	1
		Research Scholars (Ph.D)	43
		Publications in last Two years (year - wise list)	2023-24: 20 2024-25: 23
		No. of Books Published	9
		Patents	19
		Transfer of Technology	Nil
		Inter - Departmental Research (Inter-Disciplinary)	Nil
		Consultancy	Nil
		Externally funded Research Projects	Nil
		Educational Programmes Arranged	24
		College of Smart Agriculture
		Student Teacher Ratio	1:23
		Class Rooms	4
		Teaching Labs	7
		Research Labs (Major Equipments)	Nil
		Research Scholars (Ph.D)	Nil

Publications in last Two years (year - wise list)	2023-24: 02 2024-25: 03
No. of Books Published	Nil
Patents	1
Transfer of Technology	Nil
Inter - Departmental Research (Inter-Disciplinary)	Nil
Consultancy	Nil
Externally funded Research Projects	Nil
Educational Programmes Arranged	3

College of Engineering

Student Teacher Ratio	1:20
Class Rooms	20
Teaching Labs	25
Research Labs (Major Equipments)	3
Research Scholars (Ph.D)	36
Publications in last Two years (year - wise list)	2023-24: 41 2024-25: 21
No. of Books Published	5
Patents	24
Transfer of Technology	Nil
Inter - Departmental Research (Inter-Disciplinary)	Nil
Consultancy	Nil
Externally funded Research Projects	2 (Total Amount 4 CR)
Educational Programmes Arranged	10

College of Pharmacy

Student Teacher Ratio	1:15
Class Rooms	6
Teaching Labs	12
Research Labs (Major Equipments)	Nil
Research Scholars (Ph.D)	2
Publications in last Two years (year - wise list)	2023-24: 09 2024-25: 04
No. of Books Published	5
Patents	2
Transfer of Technology	Nil
Inter - Departmental Research (Inter-Disciplinary)	Nil
Consultancy	Nil
Externally funded Research Projects	Nil
Educational Programmes Arranged	5

College of Health Sciences	
Student Teacher Ratio	1:21
Class Rooms	2
Teaching Labs	2
Research Labs (Major Equipments)	Nil
Research Scholars (Ph.D)	16
Publications in last Two years (year - wise list)	2023-24: 02 2024-25: 02
No. of Books Published	06
Patents	Nil
Transfer of Technology	Nil
Inter - Departmental Research (Inter-Disciplinary)	Nil
Consultancy	Nil
Externally funded Research Projects	Nil
Educational Programmes Arranged	2

K. Miscellaneous

13) Details of Non - Teaching Staff

13.1	Details of Non - Teaching Staff

Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No, if yes, details

(Details to be provided in **Appendix XVIII**)

13.2	Summary of the Non - Teaching Staff		

Particulars	Female	Male	Total
Administrative Staff			
Group A	0	04	04
Group B	13	18	31
Group C	15	37	52
Group D	40	98	138
Sub Total	53	92	225
Technical Staff			
Group A	0	0	0
Group B	0	04	04
Group C	02	25	27
Group D	04	10	10
Sub Total	06	39	41
Grand Total	35	111	266

13.3	No. of Non - Teaching Staff category-wise

Category	Female	Male	Total
SC	3	51	54
ST	0	0	0
OBC	17	80	97
PH	0	0	0
General	24	91	115
Total	**44**	**222**	**266**

| 13.4	Ratio of Non - Teaching Staff to students	1:15 (One Non Teaching Staff for 15 Students)
13.5	Ratio of Non - Teaching Staff to faculty	1:1 (One Non Teaching Staff for 1 Faculty)

14) Academic Results

Faculty - wise and Course - wise academic results of the past 3 years

14.1

S. No.	Course	No. of Candidates appeared	Result

Sr. No.	Course	No. of Students Appeared	Result (%)
2022 - 2023			
1)	B.Sc. Agri.	28	78.57
2)	BBA	238	70.1
3)	B.Com. CFA	77	64.94
4)	B.Com. Honors	53	73.58
5)	MBA	236	84.32
6)	BCA	294	57.14
7)	B.Tech. CSE	163	42.94
8)	B.Tech. AI&ML	58	43.10
9)	B.Tech. Cyber Sec.	34	50
10)	MCA	69	85.51
11)	M.Tech. CSE	3	66.67
12)	B.Tech. Civil	1	0
13)	B.Tech. Mechanical	1	0
14)	B.Tech. EEE	2	0

Sr. No.	Course	No. of Students Appeared	Result (%)
2023 - 2024			
1	B.Sc. Agri.	40	97.5
2	BCA	601	79.20
3	B.Tech. AI&ML	246	78.86
4	B.Tech. Cyber Sec	54	87.04
5	B.Tech. CSE	506	82.41
6	MCA	102	96.08
7	M.Tech-CSE	12	91.67
8	Diploma(CS)	10	50
9	B.Tech-ME	18	77.78
10	B.Tech-CE	17	58.82
11	B.Tech-EEE	11	54.55
12	Diploma-ME	9	44.44
13	Diploma-CE	17	52.94
14	Diploma-EE	14	42.86
15	M.Tech-EEE	2	100
16	M.Tech-ME	1	100
17	BBA	399	69.67
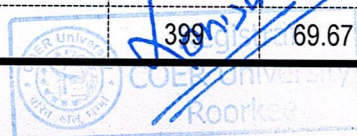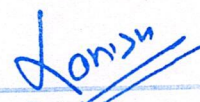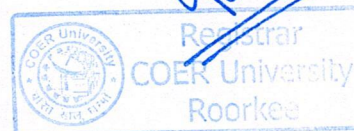
18	B.Com. CFA	89	89.89
19	B.Com.(Hons)	125	78.40
20	MBA	301	88.70
21	B.Voc-OTT ODD	23	91.3
22	B.Voc-OTT EVEN	8	100
23	MPH	9	33.33
24	B.PHARM	56	50
25	D.PHARM	16	50
2024 - 2025			
1	B.Sc. Agri.	42	88.09
2	BCA	792	83
3	B.Tech. AI&ML	480	83.55
4	B.Tech. Cyber Sec	77	75.32
5	B.Tech. CSE	784	83.67
6	MCA	139	93.53
7	M.Tech-CSE	7	100
8	Diploma(CS)	28	60.71
9	B.Tech-ME	41	82.92
10	B.Tech-CE	41	82.92
11	B.Tech-EEE	41	80.48
12	Diploma-ME	19	63.15
13	Diploma-CE	26	84.61
14	Diploma-EE	18	77.77
15	M.Tech-EEE	3	66.6
16	BBA	478	82.21
17	B.Com. CFA	48	95.83
18	B.Com.(Hons)	199	83.91
19	MBA	378	95.5
20	MPH	5	100
21	B.PHARM	106	68.86
22	D.PHARM	26	86.61
23	BALLB	23	82.6
24	BBALLB	22	81.81
25	LLB	4	100
26	BPT	27	62.96
27	BMRIT	17	100
28	BMLT	15	60
29	B.SC-NURSING	53	90.56

15) Accreditation

15.1	Whether accredited by NAAC? If yes, please provide the following details: Date of Accreditation Period Grade CGPA Grading System Followed	Not Applicable
15.2	Whether courses are accredited by NBA? If yes, please provide course-wise details as under: <table><tr><th>S. No.</th><th>Course</th><th>Whether Accredited</th><th>Period of Accreditation</th></tr><tr><td></td><td></td><td></td><td></td></tr></table>	Not Applicable
15.3	Other Accreditations, if any	-
15.4	Any other information (including special achievements by the University which may be relevant for the University)	Special Achievements of the University are enclosed **Annexure 20**

16) Strength and Weaknesses of the University

16.1	Strengths of the University	o Strong Research Culture o Excellent Leadership with VC, Deans and Registrar o Tie up with industries and Academia like IIT o Strong Incubation and Tinkering Lab o The University follows student centric approach towards imparting quality education.
16.2	Weaknesses of the University	o The medium of instruction i.e. English poses as a challenge for a large number of student from the rural area of the state. o It is difficult to find due to geographical location and not sufficient medical facilities in the area. o Challenges due to kawad yatra and festivals in haridwar affecting academic and students movement.

CERTIFICATE

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

The above information is also posted on the website of the University https://coeruniversity.in/

Signed & Sealed by the Head of the Institution